

大学生の日本語能力試験成績と日本語カリキュラム教育 との相関関係についての研究

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要旨

大学生個人間の成績の差や日本語本科基礎段階における第二学年の日本語聴力、日本語会話、基礎英語などのカリキュラムは大学生が受験した日本語能力試験 N1 の成績と相関性が認められる。日本語能力試験 N1 の成績を全体に上げるには、学生の個人差を重視し、そしていくつか相応の教学改革を実施し、教育効果と専門科目の試験を考察すべきである。さらに学生にしっかりと日本語の言語の基礎知識を備えさせ、日本語聴力能力、日本語読解の技能、日本語言語応用の総合能力を確保すべきである。

キーワード: 日本語能力試験成績 日本語カリキュラム教育 相関関係

Students of the Japanese language proficiency test scores and Japanese language Analysis of relationship of it in education and in the course of study at work

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JLPT(Japanese Language Proficiency Test) is an Language proficiency exam to test some people whose native language is not Japanese. JLPT is the largest Japanese exam in the world. In order to meet the needs of social diversity, AIEJ and JAFSA began to carry out the new Japanese language test from July 2010. The new Japanese language focuses more on the application ability of language than the knowledge of Japanese.

According to our research on some students who are major in Japanese of Huizhou University, we can found out many questions. The biggest question is some students have passed the JPLT-1 but their practical ability of using Japanese is very limited. Nevertheless, some of them still understood the real meaning of Japanese learning. Given the problems above, this article takes the student who is major in Japanese in grade II of Huizhou University as object, explore the correlation between the result of JLPT and basic courses in professional teaching. According to the statistic analysis, we discuss the core of Japanese teaching, and intend to find out the main factors so that the teacher can build a teaching mode which is reasonable as well as adaptable to the new situation changes.

Keywords: Japanese language proficiency test scores Japanese Language Education Curriculum
Correlation relationship